



# Abilities Level Report

## Custom Report for: 51-9198.00 - Helpers--Production Workers

(<https://www.onetonline.org/link/custom/51-9198.00>)

### **Abilities – Cognitive Abilities – Level**

**The ability to generate or use different sets of rules for combining or grouping things in different ways.**

#### **Oral Comprehension** (<https://www.onetonline.org/find/descriptor/result/1.A.1.a.1>) –

The ability to listen to and understand information and ideas presented through spoken words and sentences.

Importance: **41**

29 Understand a television commercial	57 Understand a coach's oral instructions for a sport	86 Understand a lecture on advanced physics
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#### **Written Comprehension**

(<https://www.onetonline.org/find/descriptor/result/1.A.1.a.2>) – The ability to read and understand information and ideas presented in writing.

Importance: **32**

29 Understand signs on the highway	57 Understand an apartment lease	86 Understand an instruction book on repairing missile guidance systems
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**Fluency of Ideas** (<https://www.onetonline.org/find/descriptor/result/1.A.1.a.2>) – The ability to come up with a number of ideas about a topic (the number of ideas is important, not their quality, correctness, or creativity).

Importance: **23**

29 Understand a television commercial	57 Understand a coach's oral instructions for a sport	86 Understand a lecture on advanced physics
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**Oral Expression** (<https://www.onetonline.org/find/descriptor/result/1.A.1.a.3>) – The ability to communicate information and ideas in speaking so others will understand.

Importance: **41**

29 Cancel newspaper delivery by phone	57 Give instructions to a lost motorist	86 Explain advanced principles of genetics to college freshmen
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**Written Expression** (<https://www.onetonline.org/find/descriptor/result/1.A.1.a.4>) – The ability to communicate information and ideas in writing so others will understand.

Importance: **29**

14 Write a note to remind someone to take food out of the freezer	57 Write a job recommendation for a subordinate	86 Write an advanced economics textbook
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**Originality** (<https://www.onetonline.org/find/descriptor/result/1.A.1.b.2>) – The ability to come up with unusual or clever ideas about a given topic or situation, or to develop creative ways to solve a problem.

Importance: **23**

29 Use a credit card to open a locked door	57 Redesign job tasks to be interesting for employees	86 Invent a new type of man-made fiber
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**Problem Sensitivity** (<https://www.onetonline.org/find/descriptor/result/1.A.1.b.3>) –

The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.

Importance: **39**

29 Recognize that an unplugged lamp won't work	57 Recognize from the mood of prisoners that a prison riot is likely to occur	86 Recognize an illness at an early stage of a disease when there are only a few symptoms
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**Deductive Reasoning** (<https://www.onetonline.org/find/descriptor/result/1.A.1.b.4>) –

The ability to apply general rules to specific problems to produce answers that make sense.

Importance: **37**

29 Know that a stalled car can coast downhill	71 Decide what factors to consider in selecting stocks	86 Design an aircraft wing using principles of aerodynamics
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**Inductive Reasoning** (<https://www.onetonline.org/find/descriptor/result/1.A.1.b.5>) –

The ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).

Importance: **39**

29 Decide what to wear based on the weather report	57 Determine the prime suspect based on crime scene evidence	86 Diagnose a disease using results of many different lab tests
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**Information Ordering** (<https://www.onetonline.org/find/descriptor/result/1.A.1.b.6>) –

The ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations).

Importance: **37**

14 Put things in numerical order	29 Follow the correct steps to make change	86 Assemble a nuclear warhead
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**Category Flexibility** (<https://www.onetonline.org/find/descriptor/result/1.A.1.b.7>) –

The ability to generate or use different sets of rules for combining or grouping things in different ways.

Importance: **39**

29 Sort nails in a toolbox on the basis of length	43 Classify flowers according to size, color, and smell	86 Classify man-made fibers in terms of their strength, cost, flexibility, melting points, etc.
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**Mathematical Reasoning**

(<https://www.onetonline.org/find/descriptor/result/1.A.1.c.1>) – The ability to choose the right mathematical methods or formulas to solve a problem.

Importance: **23**

14 Determine how much 10 oranges will cost when they are priced at 2 for 20 cents	57 Decide how to calculate profits to determine the amounts of yearly bonuses	86 Determine the mathematics required to simulate a spacecraft landing on the moon
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**Number Facility** (<https://www.onetonline.org/find/descriptor/result/1.A.1.c.2>) – The ability to add, subtract, multiply, or divide quickly and correctly.

Importance: **25**

14 Add 2 and 7	43 Balance a checkbook	71 Compute the interest payment that should be generated from an investment
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**Memorization** (<https://www.onetonline.org/find/descriptor/result/1.A.1.d.1>) – The ability to remember information such as words, numbers, pictures, and procedures.

Importance: **16**

14 Remember the number on your bus to be sure you get back on the right one	57 Recite the first names of the five people you just met	86 Recite the Gettysburg Address after studying it for 15 minutes
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**Speed of Closure** (<https://www.onetonline.org/find/descriptor/result/1.A.1.e.1>) – The ability to quickly make sense of, combine, and organize information into meaningful patterns.

Importance: **30**

43 Recognize a song after hearing only the first few notes	57 Make sense out of strange handwriting	71 Interpret patterns on weather radar to decide if the weather is changing
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**Flexibility of Closure** (<https://www.onetonline.org/find/descriptor/result/1.A.1.e.2>) – The ability to identify or detect a known pattern (a figure, object, word, or sound) that is hidden in other distracting material.

Importance: **30**

29 Tune in a radio in a noisy truck	57 Look for a golf ball in the rough	86 Identify camouflaged tanks from a high-speed airplane
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**Perceptual Speed** (<https://www.onetonline.org/find/descriptor/result/1.A.1.e.3>) – The ability to quickly and accurately compare similarities and differences among sets of letters, numbers, objects, pictures, or patterns. The things to be compared may be presented at the same time or one after the other. This ability also includes comparing a presented object with a remembered object.

Importance: **39**

29 Sort mail according to ZIP codes with no time pressure	57 Read five temperature gauges in 10 seconds to make sure each temperature is within safe limits	86 Inspect electrical parts for defects as they flow by on a fast-moving assembly line
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**Spatial Orientation** (<https://www.onetonline.org/find/descriptor/result/1.A.1.f.1>) – The ability to know your location in relation to the environment or to know where other objects are in relation to you.

Importance: **14**

29 Use the floor plan to locate a store in a mall	43 Find your way through a dark room without hitting anything	86 Navigate an ocean voyage using only the positions of the sun and stars
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**Visualization** (<https://www.onetonline.org/find/descriptor/result/1.A.1.f.2>) – The ability to imagine how something will look after it is moved around or when its parts are moved or rearranged.

Importance: **37**

29 Imagine how to put paper in a typewriter so that the letterhead comes out on top	57 Follow a diagram to assemble a metal storage cabinet	86 Anticipate opponent's as well as your own future moves in a chess game
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**Selective Attention** (<https://www.onetonline.org/find/descriptor/result/1.A.1.g.1>) –

The ability to concentrate on a task over a period of time without being distracted.

Importance: **39**

29	57	86
Answer a business call with coworkers talking nearby	Monitor security TV screens for intruders throughout the night shift	Study a technical manual in a noisy boiler room

**Time Sharing** (<https://www.onetonline.org/find/descriptor/result/1.A.1.g.2>) – The ability to shift back and forth between two or more activities or sources of information (such as speech, sounds, touch, or other sources).

Importance: **29**

29	43	86
Listen to music while filing papers	Watch street signs while driving at 30 miles an hour	Monitor radar and radio transmissions to keep track of aircraft during periods of heavy traffic

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